

Alpha Epsilon Pi



Criteria For Chartering

Colony Members,

Being a colony is the perfect time to create traditions, grow the brotherhood, give back to charities, and make a huge difference on your campus. Every time a colony of Alpha Epsilon Pi is formed on a new campus, something in the air changes. Adding diversity, determination, and without question an organization with a high GPA can only benefit all parties involved.

From the Founding Father Process until now, you and your brothers have assuredly learned more and more about what it means to be a member of AEPi. Through conclaves, conventions, and interactions with staff and volunteers, it is our hope that this experience has been nothing but positive for your personal growth and the entire brotherhood.

At the end of every academic year, AEPi Headquarters encourages strong colonies to apply for a charter granting them chapter status. But what does that mean and what are the benefits? Obtaining this status provides the following:

1. A Charter – If you want to prove you are a recognized and stable chapter of AEPi, you'd probably like to hang a charter on the wall of the chapter house. This is similar to a college diploma in the sense that it signifies that you graduated from probationary status and you are now a full member of the International Fraternity.
2. Ritual Gear – When you conduct inductions or initiations as a colony, the brothers undoubtedly had to scramble to find a chapter to borrow the gear from. Well, borrow no more! Given to the *chapter* at the chartering ceremony is a complete ritual set that your chapter will keep and use for the indefinite future.
3. Voting Rights – At our International Convention every August, the Chief Delegate (Highest ranking member of your chapter in attendance) has the privilege of voting on matters at our Supreme Council Meeting. This is a big step from sitting in the back of the room watching but unable to vote.
4. Stability – Now that you are a chapter, you will be entrusted to look over the new colonies in your proximity. When a new colony is formed, the

regional ELC may ask members of the chapter to help recruit, educate, or perform rituals for the new members. This is a high honor as we are stronger when we treat the newest colonies like our own.

5. Campus Recognition (Sometimes Applicable) – Many campuses do not admit colonies as full members of the IFC or governing council. Becoming a chapter proves to the University that you are stable and trusted to do the right thing, and are worthy of holding a seat in your respective governing council.

So, who and what are we looking for? Immediately following this letter, you will find criteria for chartering. These are broad topics and the brotherhood should feel free to add as much detail as necessary in order to better inform the decision of the Supreme Board of Governors. This is the colony's time to shine, to highlight all of the accomplishments the colony has achieved since its founding. Did you win awards on campus, at conclave, or at convention? Did you grow 84% since your founding? Did you retain 100% of the most recent pledge class? These are all important questions to consider as the colony completes this application. Think of it as a job interview in which you have one opportunity to WOW the employer. Most importantly, visual aids like pictures, charts, and/or graphs should be used any time the colony believes it adds to the overall theme of your application.

Applications may be submitted in either a Word document converted to a PDF, a PowerPoint, or other forms of media that presents the colony in the best light. Submissions are due on June 30th of each year to be voted on and announced by convention that summer. AEPi HQ may ask for more information in order to make a determination. Keep in mind, that the following criteria is simply a foundation, but the colony/chapter should ALWAYS strive to get better every single year. Previous submissions are attached in the original chartering application email. Ask a staff member for further explanation if necessary. Best of luck, and congratulations on making it this far!

ESPONDA!

Fraternally,
Jim Fleischer
Executive Director

Mandatory Content

- I. Founding Information & Purpose**
 - a. Specific Dates**
 - b. Description of Founding Events**
 - c. Initial Size at Initiation**
- II. Brief History of the Colony**
 - a. Highlights by Semester/Quarter**
 - b. Traditional Events Created**
- III. Officer History & Infrastructure**
 - a. List Each Executive Board & Officer Cohesion
– Give Examples of Board Functioning Properly
or Above-Average**
 - b. Any Expansion/Reduction of the Board**
 - c. Minor Board Positions and Functions**
 - d. List Advisors or Volunteers and Explain
Relationship**
- IV. Recruitment and New Member Education**
 - a. Size of Each Rush Class**
 - b. Successful Rush Events**
 - c. Retention in New Member Education**
- V. Philanthropy & Community Service**
 - a. List & Describe Philanthropy Events Held**
 - b. Dollars Raised for “Official Philanthropy”**
 - c. Dollars Raised Outside of “Official
Philanthropy”**
 - d. Involvement in Other Organizations’
Philanthropy Events**
 - e. Service Hours (Record on Openbook First!)**
 - f. List & Describe Service Participation**

VI. International Engagement

- a. # of Members Attending Conclave by Year**
- b. # of Members Attending Convention by Year**
- c. Other Conferences, Academies, Summits, etc. Attended on behalf of AEPi**
- d. Relationship with Staff**

VII. Jewish Programming & Israel Advocacy

- a. Programs or Initiatives Executed by Semester**
- b. Israel Advocacy Conference Attendance or other Events**

VIII. Leadership

- a. Officers in Organizations Outside of AEPi**
- b. Involvement in IFC (If Applicable)**
- c. Involvement in Student Government**
- d. List of Clubs, Activities, etc. That Current Member Are Involved in**
- e. Leadership Programs**
 - i. Career or Professional Development**
 - ii. Executive Board Retreats/Minor Board Training/Team Building Events**

IX. Academics

- a. Cumulative GPA**
- b. Rank in IFC or Compared to All Men's Average**
- c. Academic Programs – Study Hours, Tutoring, etc.**

X. Awards or Recognition

- a. University Standards Scores (If Applicable)**
- b. University Awards**
- c. Awards Received at Conclave or Convention (if Applicable)**

XI. Other Key Information